

Reception

Summer 1

Growing and Changing Architects and Artefacts



Communication and Language

Tell familiar stories with dialogue using small world figures or puppets, or in role play with specific props.

Memorise rhymes and incorporate body percussion or instrumental sounds as a simple performance. Recall and define specialist vocabulary for the half term

Answer open ended or speculative questions.

Personal Social, Emotional Development

Engage in more complex and extended turn taking games

Read facial expressions and body language and extending the vocabulary of emotions.

Articulating reasons for success or failure in a challenge.

Physical Development

Use woodwork tools to cut and join safely and under supervision.

Control large scale gardening tools including watering cans.

Moving in different directions.

Moving at slow and fast speeds.

Stopping safely.

Balancing on points and patches.

Different shapes and ways of moving.

RE

In RE we will be exploring the topic of Good News. We will be learning about how we share good news and how Jesus shared good news with his friends.

We will also begin the topic of Friendship and show an understanding of what makes a good friend.

Books we will use:



Understanding the World

Describe and recall the transition from caterpillars into butterflies.

Identify similarities and differences between the animals and plants in different environments.

Describe changes to trees and woodland plants in spring.

Know and demonstrate how to grow seeds and care for seedlings.

Identify similarities and differences between babies and four year olds.

Describe how people change in the first four years of life.

Identify similarities and differences between four year olds and adults.

PSHE and RSE

In PSHE we will be learning how to be a good Role Model. We will also be learning about building relationships with friends and how we can keep ourselves and our bodies safe.

Literacy

Predict the development of the plot.

Empathise with characters.

Make links between texts.

Access simple information books.

Monster Phonics Term 3

Write short compositions with more than one sentence, with capital letters and full stops.

They can read their own sentences and so can teachers.

Maths

Subitise to 10, including those showing one more and doubles or patterns.

Subitise structured and unstructured patterns with amounts.

Subitise with numbers to 10.

Begin to say when it is appropriate to sounds and when groups can be subitised to say the amount.

Count orally to 20, starting with different numbers.

Order sets of numbers, link to their order in the number system.

Know 2D and 3D shapes and their properties.

Continue and create more complex linear patterns.

Expressive Art and Design

Draw single or a sequence of images from the imagination to illustrate a story.

Retell episodes from a known story with dialogue using small world figures or puppets.

Memorise short choreographed dance sequences to accompany songs in pairs or groups.

Create new colours by layering and overlapping blue, green, and white translucent materials

Experiment with colour, design, texture, form and function.

Continuous Provision

- Role play garden centre to aid discussion on growing plants.
- Planting area in the outdoors to freely explore seeds and plants.
- A range of tools for planting in the outdoor area.
- Tadpoles in the classroom to watch them grow and change.
- Visual life cycles of animals; tadpoles, chicks and humans.
- Dinosaur themed tuff trays.
- Artefacts from prehistoric times e.g. dinosaur bones/fossils.
- Fossils to find in the sand
- Sand and water tray activities for measurement.
- Sentence prompts around topic to encourage independent writing.

Visits, Visitors and Experiences

- Visit to Whitehouse Farm.
- Growing tadpoles in the classroom
- Planting bulbs in our outdoor area.
- Growing our own beanstalks.
- Visits to Ashfield Court

Family Engagement

- Tapestry for home activities
- Sharing stories, reading and practicing words.
- Support for visit to Whitehouse Farm
- Support for trips to Ashfield Court

SEND and Disadvantaged Children

- Pre-teaching some vocabulary around growing and changing.
- Trip to the shop to collect beans for planting.
- Easy grip tools for planting activities
- Additional time planting activities and exploring fossils.

Words and Phrases we will use:

Communication and Language	Personal, Social Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Listen, stop, yes, no, please, thank you, rhyming words, syllable, sounds, phonemes, blending, segmenting, is it? Does it? How? Why? I am, I wonder, I think	Hello, goodbye, good morning, yes, no, please, thank you, share, stop, listen, kind, fair, take turns, gentle hands, happy, sad. Healthy, unhealthy, fruit, veg, carbohydrates, fat, protein	Names of tools and materials for outdoors. Weave, thread, through, tie, knot Run, jump, hop, skip. Fast, slow, high, low, change, pace Catch, throw, into, outside, pass,	Sounds, letters, capital, small, rhyming, sounding out, words, building, formation, rhyming, sentence, repeating phrases, order, structure, first, then, next, after that, finally. Full stop, capital letter, finger spaces, phrases, comprehension.	Number, numeral, subitising, more than, less than, counting, add, all together, days of the week, today, yesterday, tomorrow, add, take away, equal to, pattern, repeating, representing	Growing, change, seed, plant, stem, petals, flower, roots, crystallise, tadpole, frog, pond, frogspawn, life cycle, develop. Names of different dinosaurs Fossils, artefacts, years, old, scales, past, bones, extinct.	Shape, colour, mix, make, big, small, stick, mend, nail, hammer, recycled, line, pop, bang, sing, high, low, tap, whisper, change, beat, rhythm, predict, pastel, smudge, soft, ombre, create, dissect, explore, dance, sequence, translucent