

## Year 5 Summer Term 2

### English

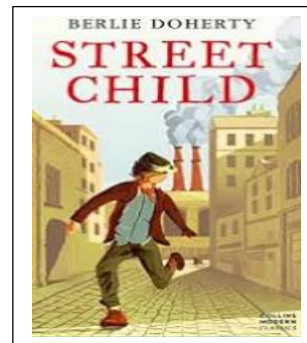
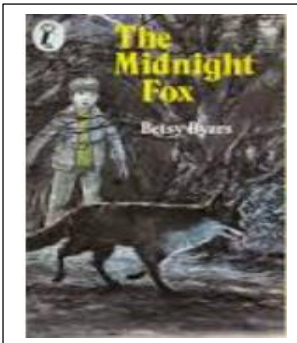
This term in English, we are beginning with a narrative unit where we will be exploring a wishing tale. We will look at how to use apostrophes for possession and contraction. We will develop our vocabulary, understanding how it can add meaning and have an impact on the reader. We will then look at narrative poetry. In guided reading we will look at a variety of genre, including: non-fiction – exploring inference. In spellings we will continue to look at high frequency words, alongside continuing to learn the Year 5 and 6 common words.



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### RE

In RE, we will be focusing on the theme of 'Freedom and Responsibility' we will look at the Ten Commandments and how these laws gave the people freedom but that this freedom also came with responsibility. We will explore how these laws are still relevant today and research people who have lived out their lives in a positive way, through these laws. Next we will look at 'Stewardship' we will explore what it is to be stewards of this world and the impact of climate change.



### Maths

This term we will be looking at fractions and how to multiply and divide fractions. We will learn how to find a fraction of a quantity for unit and non-unit fractions. Next we will learn about different types of angles and how to identify and measure these. We will use a protractor to do this. We will then look at converting measures such as time and metric and time.

### Art

In Art, we will study seascapes by local and famous painters such as Ivan Lyndsay and JMW Turner. We will look at how these paintings/sketches are composed and practise techniques and skills needed to produce our own compositions.

### Music

In Music, we will do a study of the Bob Marley song Three Little Birds. We will look at how the song is composed, the beat and instrumental layers.

### PSHE

In PSHE, we will be learning about understanding of the importance of communities, living in the wider world and economic wellbeing: money and aspiration, work and careers.

### PE

In PE we will do field and striking games such as rounders and cricket. We will develop our co-ordination, communication and stamina.

### French

In French, we will be continuing the topic of Les Sport, looking a variety of sports. We will improve our oral French by asking and answering questions.

### Geography

In Geography we will be looking at the coastlines. We will begin by exploring famous coastlines from around the world. We will look at features of a coastline. Following this we will look at erosion and the effects of this such as disappearing coastlines. We will plan a field trip and then take a field trip to the coast to explore and identify coastal features from the knowledge we have learned.

### Science

In Science we will look light. We will explore light sources and gain an understanding of how light allows us to see. To demonstrate understanding we will construct models to explain how we see. Following this we will design investigations about reflection and refraction, making predictions, recording our observations and drawing conclusions from these observations before evaluating the investigation. We will then look at the seeing in colour and the spectrum.