

RE Curriculum Reception

Autumn	Spring	Summer
<p>Domestic Church- Myself God knows and loves each one: -to talk about their own feelings, experiences of being known and called by name. -to recognise some phrases from the Psalms which tell about God's love for them. - to understand God knows and loves each person</p> <p>Other faiths –Judaism Special days: -to understand holidays are special times. -to learn about Hanukkah; the story of oil lamp in the Temple. -God cares for his people.</p> <p>Baptism/Confirmation- Welcome Baptism: a welcome for a new baby -to begin to talk about their own experiences and feelings of being welcomed. - to say what they wonder about how they can make others feel welcome. -to begin recognise some religious signs and symbols used in baptism. -to use some religious words and phrases from the Rite of Baptism.</p> <p>Advent/Christmas- Birthdays Looking forward to Jesus' birthday: -to begin to talk about their own feelings as they wait for a birthday. - to talk about their own experience of celebrating a birthday. - to wonder at the joy of birthdays. - to begin to recognise the Christmas story. - to recognise that the Advent Wreath, the crib and</p>	<p>Local Church- Community People celebrate with the parish family: -to begin to talk about their own experiences and feelings about celebrations they have been part of and how the celebration was shared. -to begin to wonder about why people celebrate. -to begin to wonder about how they feel when they celebrate. -to begin to recognise the story of Mary and Joseph taking Jesus to the Temple. -to begin to recognise some of the elements and words used in church celebrations. -to begin to recognise that the church/parish family celebrate in particular ways.</p> <p>Eucharist – Gathering The parish family gathers to celebrate Eucharist: -to begin to talk about the times they have gathered together with others. - to begin to talk about how they felt. -to begin to say what they wonder about the enjoyment of being together. begin to recognise the story of Jesus with the children as a religious story. -to begin to recognise the phrases “The Lord be with you.” “And with your spirit.” -to begin to recognise the Lectern and know how it is used. -to begin to recognise how people gather together to share the stories of God's love at Mass. -to begin to talk about their experience of visiting church and listening to God's word.</p> <p>Lent/Easter- Growing Looking forward to Easter:</p>	<p>Pentecost- Good News Passing on the Good news of Jesus: -to begin to talk about how they feel when they have good news to share. -to begin to say what they wonder about the joy good news brings. - to begin to recognise the Pentecost story as a religious story. -to begin to use and recognise some religious words such as Pentecost, Good News, alleluia, Easter, Holy Spirit. -to begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News. -to begin to talk about how they feel when they hear the Good News. -to begin to say what they wonder about Pentecost Day and the Holy Spirit.</p> <p>Reconciliation/Anointing of the sick- Friends Friends of Jesus: -to begin to talk about their experiences and feelings about what a friend is. -to begin to talk about making friends and when friendships go wrong. - to begin to wonder about what makes people friends. -to begin to recognise that Christians show love for one another because Jesus asked them to do so. - to begin to recognise Jesus' rule for friends and his words 'love one another'.</p> <p>Other Faiths- Islam Prayer mats: -to think are special objects and wonder about them - to learn about special objects for Muslims.</p>

<p>other signs indicate the approach of Christmas. - to use and develop a vocabulary of religious words and phrases.</p>	<ul style="list-style-type: none"> -to begin to talk about their own experience of 'growing'. - to talk about how they feel about 'growing'. - to say what they wonder about growing, themselves and in nature. -to begin to recognise the stories of Good Friday and Easter Sunday as religious stories. -to begin to recognise the Cross, the words of the Sign of the Cross and the Easter garden. -to begin to recognise that Christians try to 'grow more like Jesus' particularly during Lent. 	<p>-to learn about prayer mats and the Qur'an</p> <p>Universal Church- World What we love and wonder about our world:</p> <ul style="list-style-type: none"> -to talk about their own experience of the world and what they love about the world -to be able to wonder about what makes people friends. -to say what filled them with wonder about the world. -to recognise some words and phrases from the Psalms. -to recognise that people want to take care of the world and share with others because they believe that God said "Take care of my world!"
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