

Reception

Autumn 2

## Celebrations

### Christmas and The Nativity

#### Communication and Language

Secure more complex rhymes  
Secure agreed rules for conversational turn taking in small and larger groups.  
Ask "Tell me more" to extend responses.  
Formulate and respond to "Why?" and "How?" questions.  
Follow two step instructions.  
Recall and define specialist vocabulary for the half term

#### Personal Social, Emotional Development

Know the school rules and be able to talk about how they help to keep them happy and safe.  
Be able to build constructive and respectful relationships.  
Know how to be a good friend.  
Express their feelings and consider the feelings of others and regulate behaviour accordingly.  
Give focused attention to what their peers and the teachers say.

#### Physical Development

Dig with trowels and hand forks.  
Use squashing techniques including rolling pins to achieve desired effects.  
Cut and turn along outlines.  
Send a retrieve a variety of different objects using different body parts.  
Work with others to control an object in a space.  
Co-ordinate objects such as hand-eye in a variety of different activities.

#### RE

In RE we will be continuing our learning around Baptism. We will also be learning about Birthdays and finding out about why Christmas is such a special occasion

#### Books we will use:



#### Understanding the World

Describe family Christmas traditions  
Name other countries and cultures traditions  
Describe the story of Bonfire Night  
Recognise that people have different beliefs and celebrate special times in different ways  
Recognise some similarities and differences between life in this country and life in other countries

#### PSHE and RSE

In PSHE we will be taking part in anti-bullying week and parliament week this half term. We will be following Life to the Full and learning about the story of creation. We will also be learning about our unique selves and how our bodies enable us to do things.

#### Literacy

Grasp and use a wider range of structures in books and use these to aid participation.  
Look for cues in illustrations.  
Memorise and perform more complex action rhymes and nursery rhymes.  
Monster Phonics Term 1  
Use some letters in sequence to convey meaning, including CVC words.  
Begin to break speech into words when writing.  
Write labels, lists and captions.

#### Maths

Subitise to 5.  
Explore the cardinality of 5.  
Count orally beyond 5.  
Recognise numerals to 5 and match them to an amount.  
Understand what the 'whole' of a number means.  
Understand what the 'part' of a number means.  
Compared sets of numbers by subitising, counting and matching.

#### Expressive Art and Design

Create closed shapes with continuous lines and begin to use these shapes to represent objects.  
Explore, use and refine a variety of artistic objects to express their ideas and feelings  
Create, collaboratively sharing ideas, resources and skills  
Listen attentively, move to and talk about music.  
Recall and join in with the Nativity performance.  
Sing in a group.  
Create colours which correctly represent objects and things from their experiences.  
Mark the pulse of pieces of music using body percussion.

**Continuous Provision**

- Celebration based activities for role play and creative areas.
- Mud kitchen and birthday party set up for role play
- Range of recycled materials
- Real resources from winter themed activities
- Fake snow, leaves, wrapping paper, boxes
- Dough disco and funky finger fine motor activities
- Sand and water based activities
- Puddle suits for outdoor learning in rain and snow
- Colourful materials for creative celebration activities
- Bakery tuff tray
- Letter formation sensory activities
- Range of tools and equipment to build models.

**Visits, Visitors and Experiences**

- Nativity production
- Parents Stay and Play (Expressive Arts and Design theme)
- Phonics in Action Session

**Family Engagement**

- Tapestry for home activities
- Sharing stories, reading and practicing words.
- Nativity performance
- Parents Stay and Play

**SEND and Disadvantaged Children**

- Pre-teaching some vocabulary around bonfire night and celebrations.
- Trip to the shop to buy some ingredients to make bread.
- Easy grip mark making tools and sensory activities.
- Additional time for sensory sessions to encourage mark making.

**Words and Phrases we will use:**

Communication and Language	Personal, Social Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Does it? How? Why? I am, I wonder, I think.	Talents, Qualities, Home, Friends, Standing up for myself, Keeping calm, Special, Love, Respect Jobs	Carry, Freeze, High, Hold, Hop, Pause, Prepare, Mix, Form, Trace, Press, Print	Sentence, Finger space, Full stop, Word building, Title, What? Where? Character, Label, List, First sound, Retell, Order	Larger, Fingers, Quantity, Staircase, Previous, Last, How many, Accurate, Whole, Part <i>How many...? How do you know...?</i>	Diwali, Diva lamps, Mehndi patterns, Rangoli patterns, Hindus, Festivals, Celebrations, Festival of light, Fireworks, Sparklers, Guy Fawkes, Parliament, Gunpowder, Remembrance Day, November, Poppies, War, Past, Present, Christmas, Nativity Jesus, Stable, Manger	Printing, Textures, Sticking, Masking tape, Joining, Cutting, Decorating, Knots, Tying, Forking, Scraping, Cutting, Linking, Threading, Washing, Drying, Texture, Songwriting, Improve